

TALKING POINTS FOR CLASSROOM DISCUSSION: *SUPER SCIENTIFIC CIRCUS*

Show & Theater Company:

Super Scientific Circus

Art Form:

Theater, including magic tricks, circus acts, and science demonstrations

Context:

- The show features two main characters: Mr. Fish, a science educator, and Trent the Mime.
 - ? Mime is a special type of performance. How is it different from other ways of performing?
- *Super Scientific Circus* explains the science that makes incredible things possible.
 - ? Have you ever been to a circus? Can you remember something that seemed impossible?

Main Concepts:

- Science: Asking questions about how the world works and finding answers.
 - ? What's something you've learned about how the world works?
- Understanding *why* things happen makes us better at trying new things.
 - ? Can you think of a time when learning more about an activity made you better at it?
- Physics: How things move and interact with each other.
 - ? What are some of the ways you can make something move?
 - ? How can you move something without touching it?
 - ? What are some examples of times when it's important to know how something will move before it happens?

Special Things to Look for:

- This show has *audience participation*, where the performers will ask you for help!
 - ? How does it feel to join in with the show?
 - ? Do you think you learn better when you get to join in?

Theater Etiquette:

- Respect the theater, one person to a seat, limit bathroom breaks, do not kick the seats, no food or drink in the theater (bottled water okay), and turn off cell phones/no texting.
- ? How is watching live theater different than watching a movie or TV?
 - We can't pause, rewind, or fast forward with live theater.
 - Live theater is exciting because each performance is unique.
 - Students are in the same room as the performers. Moving around and making sounds can affect the performers and other members of the audience.